

PROJECT INFORMATION

Project Name		Contractor		Joint Venture Partners	
Client Name		Contract Type		Project Value	
Site Start Date		Site End Date		Site Duration	
Local Area ⁽¹⁾		Workforce ⁽²⁾			

The questions on this Checklist and the responses provided should relate only to this project. Sites should review this Checklist at the commencement of the project so that they have a clear understanding of their social value aspirations. The site will be visited post-completion where the actual results will be recorded along with any relevant context. Additional 'progress' visits during the project can be arranged via the Considerate Constructors Scheme's office.

For more information about the Building Social Value proposition or to find out more about social value, please visit www.buildingsocialvalue.org.uk. For more examples of social value activities or initiatives, please visit the Considerate Constructors Scheme's Best Practice Hub at www.ccsbestpractice.org.uk.

NOTES

- (1) The site should define what it considers to be the 'local' area for the purposes of the social value assessment. This might be a set distance from the site or specific postcodes or boroughs.
- (2) Site Managers should indicate what the total workforce is expected to be for the whole project. This should include everyone working on site including operatives, staff, management, subcontractors, support services, etc.
- (3) Anticipated numbers for the project in each area of this Checklist may be stipulated by the client or may be agreed between the client and the contractor.
- (4) Subcontractors could include trade contractors, cleaners, canteen staff, cabin providers, skip hire firms, etc.
- (5) Where agencies are used, the site should establish what those working on site are being paid.
- (6) This is different to work placement opportunities which are typically aimed at those of school age. Work experience opportunities are typically aimed at 18-24 year olds, lasting at least 2 weeks, and may have been arranged via the Job Centre or through direct channels.
- (7) Activities may include visits, activities and presentations, skills days, mentoring, CV writing, interview training, etc.

SPECIFIC AREA OF SOCIAL VALUE		ANTICIPATED NUMBERS ⁽³⁾	ACTUAL PERFORMANCE	RELEVANT CONTEXT	NOTES INCLUDING DETAILS OF ANY EVIDENCE SEEN
1	Locally based suppliers of materials				
1.1	Number of local suppliers of materials engaged on this project?				
1.2	Estimated spend as a percentage of total project spend?	%	%		
1.3	Nature of the materials provided?				
2	Locally based subcontractors				
2.1	Number of local subcontractors ⁽⁴⁾ engaged on this project?				
2.2	Estimated spend as a percentage of total project spend?	%	%		
2.3	Nature of the services provided?				
3	Local workforce				
3.1	Number of people working on site who live locally? <i>This could include operatives, cleaners, canteen staff, etc.</i>				
3.2	What percentage of everyone working on site does this represent?	%	%		
3.3	Are workers paid the minimum Living Wage ⁽⁵⁾ ?	Y / N	Y / N		
4	Local social enterprise businesses, Non-Governmental Organisations (NGOs) and charities				
4.1	Number of social enterprises engaged during the project?				
4.2	Number of NGOs engaged during the project?				
4.3	Number of charities engaged during the project?				
4.4	Have any positive evidenced outcomes been achieved from these engagements?	Y / N	Y / N		
4.5	What was the nature of any evidenced outcomes?				
5	Local small and medium-sized enterprises (SMEs)				
5.1	How many local SMEs have been used?				
5.2	What percentage of the total supply chain does this represent?	%	%		
6	Work opportunities				
6.1	How many apprentices have been taken on?				
6.2	What percentage of the total project workforce does this represent?	%	%		



SPECIFIC AREA OF SOCIAL VALUE		ANTICIPATED NUMBERS ⁽³⁾	ACTUAL PERFORMANCE	RELEVANT CONTEXT	NOTES INCLUDING DETAILS OF ANY EVIDENCE SEEN
6.3	How many are from the local area?				
6.4	What percentage of the total project workforce does this represent?	%	%		
6.5	How many work experience ⁽⁶⁾ opportunities have been created?				
6.6	What percentage of the total project workforce does this represent?	%	%		
6.7	How many are from the local area?				
6.8	What percentage of the total project workforce does this represent?	%	%		
6.9	How many work experience opportunities have resulted in full-time employment as a result of the placement?				
6.10	What percentage of the total project workforce does this represent?	%	%		
7	Educational engagement activities				
7.1	Number of local schools engaged during the project?				
7.2	Number of school children involved?				
7.3	What were the nature of the activities ⁽⁷⁾ undertaken?				
7.4	What was the nature of the evidenced outcome?				
7.5	Number of local colleges or universities engaged during the project?				
7.6	Number of students involved?				
7.7	What were the nature of the activities ⁽⁷⁾ undertaken?				
7.8	What was the nature of the evidenced outcome?				
8	Reusing and recycling				
8.1	Percentage of waste diverted from landfill?	%	%		
8.2	Have any specific materials been reused or recycled locally?	Y / N	Y / N		
8.3	What were the materials and how were they used?				
9	Locally grown/manufactured products or materials (e.g. Grown in Britain, reeds, thatch, timber)				
9.1	Have any locally grown/manufactured products been used?	Y / N	Y / N		
9.2	What products or materials were they and how were they used?				



SPECIFIC AREA OF SOCIAL VALUE		ANTICIPATED NUMBERS ⁽³⁾	ACTUAL PERFORMANCE	RELEVANT CONTEXT	NOTES INCLUDING DETAILS OF ANY EVIDENCE SEEN
9.3	Estimated spend as a percentage of total project spend?	%	%		
10	Sustainably sourced materials (e.g. FSC, PEFC, CARES)				
10.1	Have any sustainably sourced materials been used on this project?	Y / N	Y / N		
10.2	What materials have been used and what was the certification for each?				
11	Environmental goodwill				
11.1	How many environmental goodwill projects have been undertaken?				
11.2	What site resources were involved in the delivery of these projects?				
11.3	What was the benefit to the local area?				
12	Other activities or achievements				
12.1	Has the site undertaken any other activities or initiatives which have added social value, not covered elsewhere in this Checklist?				

